

A Head Start on the MPH Degree

The UMDNJ-School of Public Health is pleased to announce the availability of the BA or BS/MPH articulated degree option for select, highly-qualified undergraduate students with an interest in a public health career.

The articulated program, administered through the Edward J. Bloustein School of Planning and Public Policy is open to all majors attending Rutgers–New Brunswick. The program allows Rutgers undergraduate students to take up to 15 graduate core credits on the UMDNJ–School of Public Health’s Piscataway/New Brunswick Campus (SPH P/NB) toward both degrees while enrolled as an undergraduate student paying undergraduate tuition.

The graduate credits obtained as an undergraduate from the SPH P/NB degree program cannot be transferred to other graduate programs. This program provides select students advanced placement in graduate study and allows SPH P/NB to attract and retain the best students from Rutgers–New Brunswick.

Applications/More Information

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ABOUT THE UMDNJ-SCHOOL OF PUBLIC HEALTH

The UMDNJ-School of Public Health is sponsored by the University of Medicine and Dentistry of New Jersey in cooperation with Rutgers, The State University of New Jersey and New Jersey Institute of Technology.

As the eighth school of UMDNJ, the School of Public Health serves a vital function for the State of New Jersey. With its faculty and students, the school

- Addresses public health issues and how the issues affect length and quality of life;
- Provides an exceptional, high-quality education that is
 - ▶ Accessible;
 - ▶ Affordable; and
 - ▶ Designed to accommodate today's working professionals.

With most classes on all campuses offered in the late afternoons and early evenings, working professionals may pursue a Master of Public Health Degree as full- or part-time students. Concentrations are selected to meet job-related areas of study. In addition, the PhD and DrPH degree programs are offered as well as a number of dual degree opportunities.

With educational opportunities offered in Newark, Piscataway/New Brunswick, and Stratford/Camden, the School of Public Health is conveniently accessible from most areas of the state. In addition, courses are held in Trenton at the New Jersey Department of Health and Senior Services. Numerous continuing education opportunities are also available through the school.



The
UMDNJ-School of Public Health
is fully accredited by the
Council on Education
for Public Health.

<http://sph.umdnj.edu>



SCHOOL OF
PUBLIC HEALTH

University of Medicine & Dentistry of New Jersey

**BA or BS/MPH
ARTICULATED
DEGREE
PROGRAM**

with

**Rutgers,
The State University
of New Jersey**



Nation's First Collaborative School of Public Health



MASTER OF PUBLIC HEALTH DEGREE

The Master of Public Health (MPH) degree program is planned to accommodate full-time students as well as working professionals as part-time students to focus on job-related areas of concentration. Most classes at all campuses are offered in the late afternoons/early evenings.

The MPH degree provides students with a clear understanding of the roles of the core disciplines in public health. It also provides students with sufficient knowledge of the theory and terminology used by these disciplines to allow effective participation in interdisciplinary public health efforts and with specialized skills in at least one public health discipline. Your area of specialization should play an important role in your choice of departments and, consequently, in your campus location.

MPH Degree Requirements

The Master of Public Health degree program requires 45 credit hours. Full-time students may complete the degree requirements within one and one-half years, but it usually will require two years. Part-time students may take up to five years to complete the coursework but should satisfy the core requirements within two and one-half years of matriculation.

MPH Degree Requirements	
Core Courses	15 credit hours
Specialty Divisions	9 - 15 credit hours*
Electives	9 - 12 credit hours*
Fieldwork	6 credit hours
Total	45 credit hours
*varies by department	

ADMISSION TO THE ARTICULATED DEGREE PROGRAM

Applicants for admission to the articulated BA or BS/MPH program must have completed at least 60 but no more than 90 undergraduate credits (at least 20 of which count towards their major requirements) and demonstrated both a mature attitude and superior academic achievement. They must be recommended to the program by their major adviser or college dean.

Faculty or college dean letters of recommendation should include a brief description of the student's interests, track record, and statement of maturity. The faculty recommendation should be sent to the Rutgers adviser to the program, Professor Jane Miller, who will then invite the student for an appointment to discuss the application process. Professor Miller may be contacted via email at jem@rci.rutgers.edu. Questions regarding the registration process may be addressed to Student and Academic Services Assistant Cynthia Meekins at the Bloustein School, (732) 932-5475 x683, or vial email at cmeekins@rci.rutgers.edu.

Students applying to the articulated program must submit official transcripts of all prior work, an essay stating their career goals in public health, and letters of recommendation, including one from the Rutgers adviser to the 5-year program. The GRE score requirement is waived.



UMDNJ-School of Public Health Building, Piscataway

MPH CORE COURSES

◆ Health Systems and Policy PHCO 0501 (3 cr)

This course introduces the student to the history, organization, financing and regulation of medical and public health services in the United States. Special emphasis is placed on the social and behavioral factors that shape health, inequalities in health and health services.

◆ Principles and Methods of Epidemiology PHCO 0502 (3 cr)

This course introduces students to the study of disease and ill health through their patterns of occurrence in human populations. Approaches to estimating the burden of disease, making inferences about cause of disease, and in evaluating primary, secondary and tertiary prevention strategies are presented.

◆ Introduction to Environmental Health PHCO 0503 (3 cr)

This course explores the way in which particular characteristics of our environment impinge on health. The course examines health problems associated with chemical, physical and biological agents, and how those agents impact food safety; infectious disease; air quality; water quality; and land resources in community and occupational settings.

◆ Biostatistics PHCO 0504 (3 cr)

This course is an introduction to biostatistical concepts and methods commonly encountered by public health professionals. Students are also expected to complete several computerbased exercises for this course.

◆ Health Education & Behavioral Science in Public Health PHCO 0505 (3 cr)

This course introduces the student to learning and behavioral science principles, theories and practices that provide the framework for the practice of health education.